

**MAMTA MODERN SR. SEC. SCHOOL**

**HOLIDAY HOMEWROK WORKSHEET English**

**(Class 3)**

**Worksheet 1**

**Q1. Answer the following questions:**

a) Whose egg was it? How do you know?

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b) When did the animal get frightened?

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c) Why was Erma eagle worried?

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d) Who helped Erma eagle and how?

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e) Name the animals who said that the egg belonged to them?

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**Q2. Annotate the following:**

“Good bye baby eagle”

a) Who is the speaker?

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b) Where was the baby eagle going?

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c) Name the lesson.

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**Q3. Annotate the following:**

“Excellent idea Olly”

a) Who is the speaker?

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b) Who does Olly refer to?

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c) What was the idea?

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c) Why did Olly think of the idea?

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**Q4. Write meanings and make sentences:**

a) Nap \_\_\_\_\_

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b) Screamed \_\_\_\_\_

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c) Wandering \_\_\_\_\_

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d) Backed away \_\_\_\_\_

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e) Appeared \_\_\_\_\_

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f) Soared \_\_\_\_\_

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English (Class 3)

Worksheet 2

**Q1. Rearrange the following sentences:**

1. Manju/ angry/is/Mahesh/with

\_\_\_\_\_

2. Tomorrow/back/will/father/be

\_\_\_\_\_

3. brother/hair/child/short/with/is/my/the

\_\_\_\_\_

4. Beach/on/collected/they/shells/the

\_\_\_\_\_

5. Sun/round/Earth/the/moves/the

\_\_\_\_\_

**Q2. Circle the subject and underline the predicate:**

- a) Delhi is hot in the month of June.
- b) Lilies are beautiful flowers.
- c) My friends and I went on a picnic last Sunday.
- d) They are going to Goa by ship.
- e) The plants with small blue flowers are called periwinkle.

**Q3. Fill in the blanks by adding missing subject or predicate:**

- a) My pet cat \_\_\_\_\_
- b) The sun \_\_\_\_\_
- c) \_\_\_\_\_ was driving rashly.
- d) \_\_\_\_\_ were put into jail.

**Q4. Underline nouns and state the kind:**

- a) Akhil and I travelled to Jaipur by train. \_\_\_\_\_
- b) Yamuna river flows through Delhi. \_\_\_\_\_
- c) I saw herd of sheep crossing the road. \_\_\_\_\_
- d) We have a strong army. \_\_\_\_\_
- e) There is a crowd in the street. \_\_\_\_\_

**Q5. Fill in as directed:**

- a) \_\_\_\_\_ is a big country. (proper noun)
- b) \_\_\_\_\_ is a seventh month of the year. (proper noun)
- c) I have two \_\_\_\_\_ in my pocket. (common noun)
- d) Anita wore a red \_\_\_\_\_ in the party. Common noun)
- e) The washer man carried a \_\_\_\_\_ of clothes. (collective noun)
- f) There are eleven players in a cricket \_\_\_\_\_. (collective noun)

**Q6. Punctuate the following sentences:**

1. sheela is young energetic and intelligent

\_\_\_\_\_

2. are you from mumbai

\_\_\_\_\_

3. delhi is the capital of india

\_\_\_\_\_

4. the national river of india is ganga

\_\_\_\_\_

5. neha bought a new pencil eraser scale and sharpner

\_\_\_\_\_

**Q7. Write antonyms (opposite) of the following:**

1. Awake \_\_\_\_\_

2. Hungry \_\_\_\_\_

3. Appear \_\_\_\_\_

4. Strange \_\_\_\_\_

5. Loud \_\_\_\_\_

6. Back \_\_\_\_\_

7. Tiny \_\_\_\_\_

8. Out \_\_\_\_\_

9. Now \_\_\_\_\_

10. Continue \_\_\_\_\_

कक्षा-तीसरी

अभ्यास पत्र  
हिन्दी व्याकरण

सत्र : 2019-20

विषय :- भाषा , वर्ण , मात्राएँ

प्रश्न 1 नीचे दी गई तालिका में से भाषा का मौखिक रूप और लिखित रूप अलग कीजिए :-

उत्तर लिखना	बातें करना	गाने सुनना
कविता सुनना	कविता पढ़ना	ई-मेल करना

क) मौखिक रूप :-

ख) लिखित रूप :-

प्रश्न 2 वर्णों को जोड़कर शब्द बनाइए :-

क) घृ + अ + र् + अ =

ख) गृ + उ + डृ + इ + शृ + आ =

ग) श् + ए + र् + अ =

घ) प् + औ + धृ + आ =

प्रश्न 3 शब्दों को अनुस्वार (ँ) और अनुनासिक (ं) लगाकर पूरा कीजिए :-

बदर	चादनी	ठड	चदन
गाव	दगल	मा	दात

प्र०३ दिए गए शब्दों की बहुवचन में बदलें -

कक्षा - \_\_\_\_\_

लकड़ी - \_\_\_\_\_

चूल्हा - \_\_\_\_\_

कचौड़ी - \_\_\_\_\_

पुस्तक - \_\_\_\_\_

प्र०४ आप किसी गरीब बच्चे की क्या-क्या सहायता कर सकते हैं? उसकी सहायता के लिए आवश्यक वस्तुओं की सूची बनाएँ।

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कार्य - प्रश्न - (२०१९-२०)

विषय - हिंदी

कक्षा - तीसरी

प्र०१ पंक्ति पढ़कर दिए गए प्रश्नों के उत्तर लिखें -

“देखो बेटा खाने के विषय में बहुत सचेत रहना चाहिए।”

(i) यह किसने, किससे कहा ?

(ii) ऐसा क्यों कहा गया ?

(iii) इस पंक्ति के पाठ का नाम और लेखक का नाम लिखें।

(iv) 'सचेत' शब्द का अर्थ लिखकर वाक्य बनाएँ।

(v) 'बेटा' शब्द के दो पर्यायवाची शब्द लिखें।

प्र०२ दिए गए शब्दों के अर्थ लिखकर वाक्य बनाएँ -

(i) आवश्यकता -

(ii) ग्रास -

(iii) शुभ -

(iv) मिड-डे - मील -

प्रश्न 4 दिए गए व्यंजनों के साथ स्वर मिलाकर शब्द लिखिए :-

- क) र् + उ = रु → \_\_\_\_\_  
ख) न् + ई = नी → \_\_\_\_\_  
ग) ह् + ऋ = ह्र → \_\_\_\_\_  
घ) क् + औ = कौ → \_\_\_\_\_  
ङ) श् + ए = शे → \_\_\_\_\_

प्रश्न 5 वर्णों को क्रम में लगाकर सही शब्द लिखिए

- क) ता कि व = \_\_\_\_\_  
ख) था ह रि ली = \_\_\_\_\_  
ग) द ल बा = \_\_\_\_\_  
घ) ला गु व = \_\_\_\_\_

प्रश्न 6 वाक्यों को सही करके लिखिए :-

- क) कश्मी मुझे है पढ़ाई ।  
\_\_\_\_\_
- ख) है खरगोश खाता गाजर ।  
\_\_\_\_\_
- ग) ताजमहल सुंदर बहुत है ।  
\_\_\_\_\_

# WORKSHEET -1

CLASS: III

MATHS

Q1. Write the number names:

i) 2801 -

ii) 5901 -

iii) 3027 -

iv) 4006 -

v) 7905 -

vi) 9005 -

Q2. Write the numerals:

a) Four thousand fourteen -

b) Three thousand eighty – six -

c) Five thousand nine -

d) Eight Thousand four hundred nine-

Q3. Arrange in ascending order:

a) 4563    3397    1284    2565    5139

b) 3452    4325    4253    3542    4235

c) 6007    5376    6235    6300    6424

Q4. Arrange in descending order:

a) 9359    8287    4143    6390    2767

b) 8534    8345    8354    8435    8453

c) 7587    7650    7800    8905    6250

Q5. Write in expanded form:

a) 7230 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

b) 2305 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

c) 4005 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

d) 5600 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

e) 6008 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

f) 5000 - \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

Q6 Write the following numbers in the short form:

a) 4000 + 700 + 80 -

b) 5000 + 500 + 70 + 3 -

c)  $7000 + 8 -$

d)  $9000 + 300 + 60 + 1 -$

e)  $6000 + 7$

f)  $1000 + 300$

g)  $2000 + 100 + 40 -$

Q6. Write the successor of each number:

i) 2179

ii) 9391

iii) 4005

iv) 3722

v) 6067

vi) 9000

Q7. Write the predecessor of each number:

i) 4100

ii) 720

iii) 1407

iv) 6990

v) 5010

vi) 4000

Q8. Write place value of large digit:

i) 1849-

ii) 2306

iii) 4004

iv) 5329

## WORKSHEET -2

1. Add and write the sum:

i)  $22 + 100 =$

ii)  $472 + 10 =$

iii)  $130 + 1 =$

iv)  $200 + 20 =$

iv)  $51 + 10 =$

vi)  $213 + 0 =$

Q2. Add and write sum:

a)  $8 \ 2$

b)  $3 \ 9$

c)  $1 \ 6 \ 1$

$+ 5 \ 6$

$+ 4 \ 8$

$+ 8 \ 1 \ 6$

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Q3. Complete the sentence:

a) Kavita has 38 mangoes. Her sister gave her 49 more mangoes. Now Kavita has \_\_\_\_\_ mangoes in all.

b) 115 boys and 42 girls went for picnic. Therefore \_\_\_\_\_ children went to picnic.

c) On a shelf 76 books were kept and 24 books were kept on another shelf. \_\_\_\_\_ books were there on the shelves.

Q4. Write in columns and find the sum:

a) ₹ 28.40 + ₹ 45.75

b) ₹ 124.60 + 62.35

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c) 74m 30cm + 46m 05cm

d) 56m 32cm + 8m 52cm

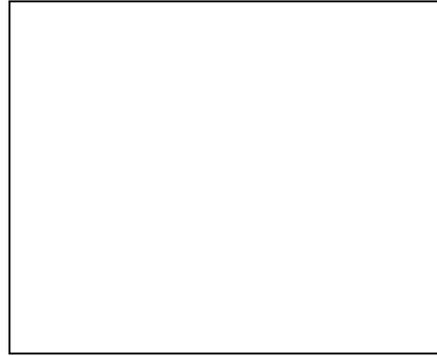
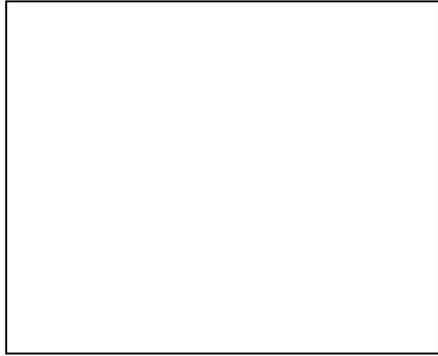
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Q5. Draw a triangle in the given space

i) A triangle has \_\_\_\_\_ sides.

ii) It has \_\_\_\_\_ corners.

iii) Draw two examples of triangles use in your daily life.



b) Draw a rectangle and label it

i) Number of sides \_\_\_\_\_

ii) Names of sides \_\_\_\_\_

iii) No. of Corners \_\_\_\_\_

iii) Draw two examples of triangles use in your daily life.



MAMTA MODREN SR. SEC SCHOOL

Class III-EVS

EVS

India-Food and Clothing



Q1. Name the following :-

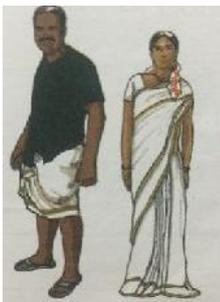
- a. The food that people eat in a particular region \_\_\_\_\_
- b. National fruit of India \_\_\_\_\_
- c. The person who urged Indians to wear khadi garments \_\_\_\_\_
- d. Clothes wear on special occasions \_\_\_\_\_

Q2. Write down the staple food of the following regions of our country :-

- a. Northern \_\_\_\_\_
- b. Eastern \_\_\_\_\_
- c. Coastal \_\_\_\_\_
- d. Western \_\_\_\_\_



Q3. Identify the traditional wear and the state :-



a. \_\_\_\_\_



b. \_\_\_\_\_



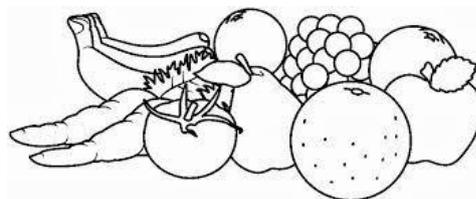
c.



d.

Q4. Complete the table :-

Regions	Fruits grown
Jammu and Kashmir	
	Pineapple
Nagpur	Orange
Kerala	
	Dussehri mango
Ratnagiri	



## WORKSHEET -2

### National Symbols and Emblem

### Living and Non-living Things

**Q1. Name the following : -**

a. National animal

\_\_\_\_\_

b. National song

\_\_\_\_\_

c. National flower

\_\_\_\_\_

d. Natural environment of a living thing

\_\_\_\_\_

e. Process of removal of waste from the body

\_\_\_\_\_



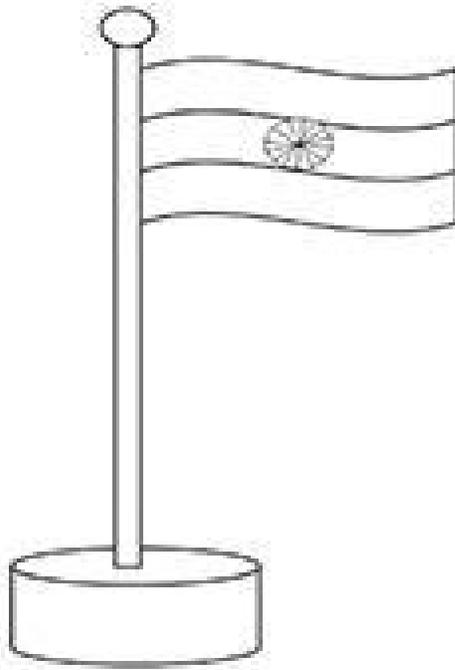
**Q2. Differentiate between living and non- living things ( any 4 )**

LIVING THINGS	NON -LIVING THINGS

**Q3. Draw any two for each of the following :-**

LIVING THING	MAN-MADE THING	NATURAL NON-LIVING THING

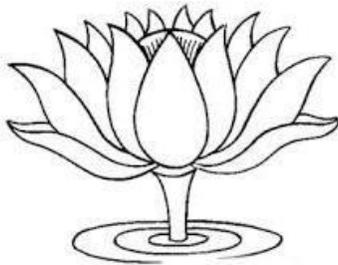
**Q4. Colour, label and write what each colour stands for :-**



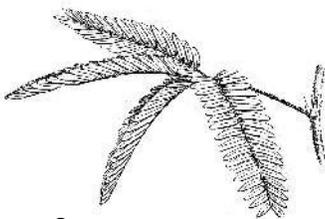
**Q5. How do the following flowers /plants show movements ?**



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