

कार्य-पत्रक - (2019-20)

विषय - हिंदी

कक्षा - पाँचवीं

प्र०१ पंक्तियाँ पढ़कर दिए गए प्रश्नों के उत्तर लिखें -

एक सुबह हमने देखा मटर की सारी क्यारियाँ बरबाद हो गई थीं।  
दादाजी ने टिंकर को बचाने के लिए कह दिया कि फाटक  
खुला रह गया होगा।

(i) इन पंक्तियों के पाठ और लेखक का नाम लिखें -

\_\_\_\_\_

\_\_\_\_\_

(ii) मटर की क्यारियाँ किसने बरबाद कीं ?

\_\_\_\_\_

(iii) दादाजी ने क्या कहा ?

\_\_\_\_\_

(iv) विलोम शब्द लिखें - सुबह - \_\_\_\_\_ खुला - \_\_\_\_\_

(v) इन पंक्तियों में आए क्रिया शब्द छाँटकर लिखें -

\_\_\_\_\_

प्र०२ नीचे लिखे शब्दों के अर्थ लिखकर वाक्य बनाएँ -

कीमत - \_\_\_\_\_

बाधा - \_\_\_\_\_

तलाश - \_\_\_\_\_

आग्रह - \_\_\_\_\_

प्र०३ 'अनुपम' के पाठ-२ और पाठ-३ के आधार पर रिक्त-स्थान भरें-

- (i) मैंने जैब से एक \_\_\_\_\_ वाला बिस्कुट निकालकर उसे दिया।
- (ii) अब उसके सिर में एक \_\_\_\_\_ सींग दिखने लगे।
- (iii) हमारे पुराने \_\_\_\_\_ शिक्षक के स्थान पर नए शिक्षक आ रहे हैं।
- (iv) लड़कों को अपने \_\_\_\_\_ पर बराम आ रही थी।
- (v) आप \_\_\_\_\_ न करें, हम सब सँभाल लेंगे।

प्र०४ टिंकर-बैल यदि लेखक की दाढ़ी से बात करती तो क्या-क्या कहती ? संवाद लिखें।

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कक्षा-पाँचवीं

अभ्यास पत्र

सत्र 2019-20

हिन्दी व्याकरण

विषय: वर्ण विचार व शब्द संरचना

प्रश्न 1. वर्णों को मिलाकर शब्द बनाइए :-

क) द्+ई+प्+आ+व्+अ+ल्+ई = \_\_\_\_\_

ख) क्+अ+व्+इ+त्+आ = \_\_\_\_\_

ग) प्+अ+त्+र्+अ = \_\_\_\_\_

घ) ज्+ज्+आ+न्+ई = \_\_\_\_\_

ङ) व्+इ+द्+य्+आ+ल्+अ+य्+अ = \_\_\_\_\_

प्रश्न 2. दिए गए शब्दों में सही जगह पर अनुस्वार (ँ) या अनुनासिक (ँ) लगाइए :-

आख बदर सुंदर चादी पख नदिया

प्रश्न 3. नीचे दी गई तालिका में से तत्सम और तद्भव शब्दों को अलग कीजिए :-

नेत्र	नाक	पौता	सर्प	दूध
पेड़	अग्नि	सप्त	चंद्र	आम

क) तत्सम शब्द - \_\_\_\_\_

ख) तद्भव शब्द - \_\_\_\_\_

प्रश्न 4. वर्णविच्छेद कीजिए :-

क) हिमालय - \_\_\_\_\_

ख) सूरज - \_\_\_\_\_

ग) रक्षा - \_\_\_\_\_

घ) श्रम - \_\_\_\_\_

ङ.) षट्पाद - \_\_\_\_\_

प्रश्न 5 वर्णों को सही क्रम में लिखकर सार्थक शब्द बनाएँ

क) य ल कौ - \_\_\_\_\_

ख) ज ग अ र - \_\_\_\_\_

ग) म की च ला - \_\_\_\_\_

घ) र भा ती य - \_\_\_\_\_

ङ.) वी पं जा - \_\_\_\_\_

प्रश्न 6 शब्दों के प्रकार लिखिए ( स्वर शब्द / यौगिक शब्द )

क) पाठशाला - \_\_\_\_\_

ख) पैड़ - \_\_\_\_\_

ग) घर - \_\_\_\_\_

घ) रेलगाड़ी - \_\_\_\_\_

ङ.) हिरन - \_\_\_\_\_

प्रश्न 7 देशज और विदेशी शब्दों के दो-दो उदाहरण लिखिए :-

क) देशज शब्द - \_\_\_\_\_

ख) विदेशी शब्द - \_\_\_\_\_

## WORKSHEET-1 (GROWTH AND NUTRITION)

SCIENCE

CLASS- V

Q.1 How do animals react to stimuli?

Q.2 List the important difference between plants and animals on the basis of their growth and nutrition.

Q.3 During the day, plants take in carbon dioxide and give out oxygen. What happens at night?

Q.4 Draw the diagrams of animals which show power of regeneration.

Q.5 Write the function of chlorophyll in green plants.

Q.6 Name the following:

1. A gas used by plants in preparing their food.
2. Whatever causes a living thing to react or respond.
3. A plant which opens at night and closes during night.

Q.7 What happens when

1. A plant grown in a dark room with only hole in the wall.
2. Leaves of Mimosa plant are touched.

Q.8 Correct the statement.

1. Growth in plants stops after sometime.
2. Different animals eat same kind of food.
3. Plants prepare their food from animals directly or indirectly.

Q.9 What happens to food after it is digested?

Q.10 Seeds start germinating even after they are stored for years.

Can this happen in animals too? Why or why not?

## WORKSHEET -2 ( RESPIRATION AND REPRODUCTION)

CLASS- V

SCIENCE

Q.1 What is respiration?

Q.2 How does oxygen reaches to different parts of the body?

Q.3 Write the breathing organs involve in the following:

1. Plant-
2. Fish-
3. Cockroach-
4. Frog-
5. Earthworm-

Q.4 Give examples of:

1. Two animals which reproduce by-

- i. Giving birth to young ones
- ii. Laying eggs

2. Plants that grow from

- i. Stem cutting
- ii. Underground roots
- iii. Seeds

Q.5 Preeti wants to grow a few potato in her kitchen garden. Suggest an easy and practical method she can use to grow them quickly.

Q.6 Do plants also respire?Comment.

Q.7 Complete the following:

a. Lily : Bulb :: Rose: \_\_\_\_\_

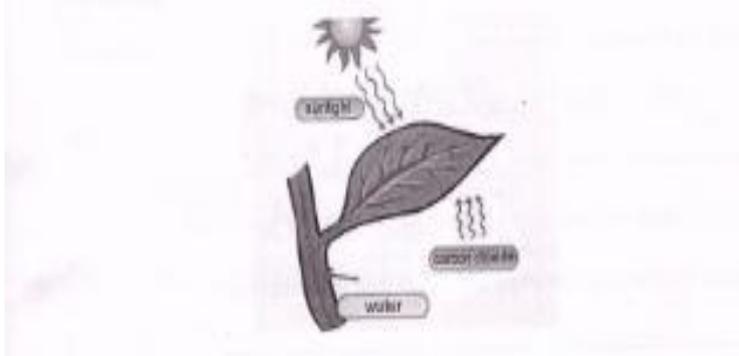
b. Bryophyllum : Leaves :: Potatoes : \_\_\_\_\_

Q.8 What happens when you breathe out through straw in lime water?

**Q.9 Name the process by which living things produce their young ones.**

**Q.10 Use the picture given below to answer these questions:**

**1. Name and define the process shown.** \_\_\_\_\_



\_\_\_\_\_

**2. What are the raw materials required for this process?**

\_\_\_\_\_

**SOCIAL STUDIES CLASS V**  
**WORKSHEET 1**  
**GLOBE AND MAPS**

**Q1. Circle the correct answer.**

1. The first person who published a collection of map –  
a. Copernicus b. Magellan c. Mercator
2. The needle of the compass always points towards-  
a. north b. west c. south
3. The one-half of the earth lying to the north of the equator -  
a. Latitude b. Tropic of cancer c. Northern Hemisphere
4. The practice of making maps is called-  
a. Cartography b. Calligraphy c. Archaeology
5. The network of longitudes and latitudes on a map is called-  
a. Grip b. Grid c. Legend

**Q2. Correct the following statements:**

- a. A map without a scale is called a globe.
- b. The people who make maps are known meteorologist.
- c. The knowledge of directions is very important for pilots in the space

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**Q3. Draw the Conventional Symbols:**

- a. International boundary
- b. Unmetalled road
- c. Railway line

**Q4. Complete the following sentences by filling the blanks.**

1. \_\_\_\_\_ is a model of the Earth.
2. \_\_\_\_\_ is a person who makes maps.
3. The most common maps are \_\_\_\_\_ and \_\_\_\_\_ ones.
4. A book of maps is called an \_\_\_\_\_.

**Q5. List some features of parallel of latitude.**

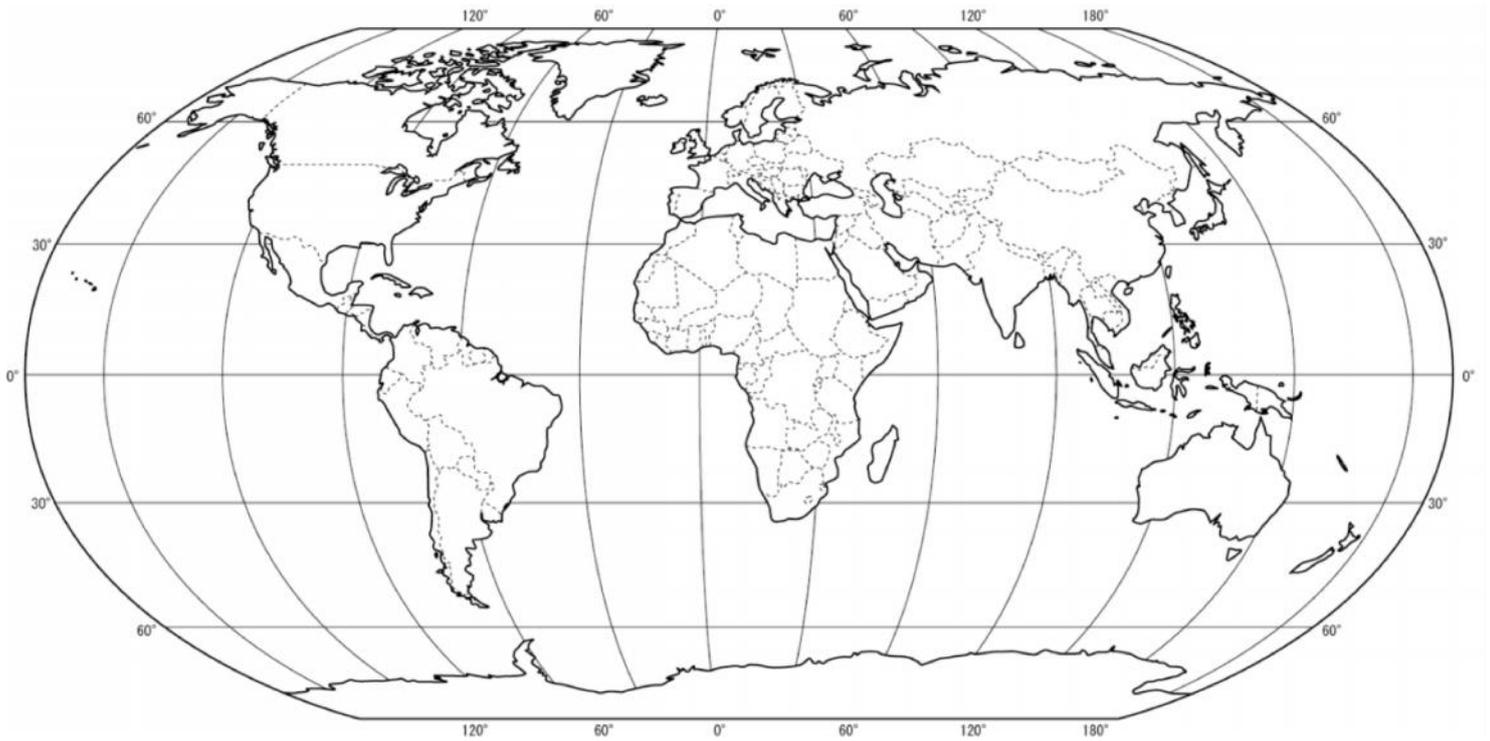
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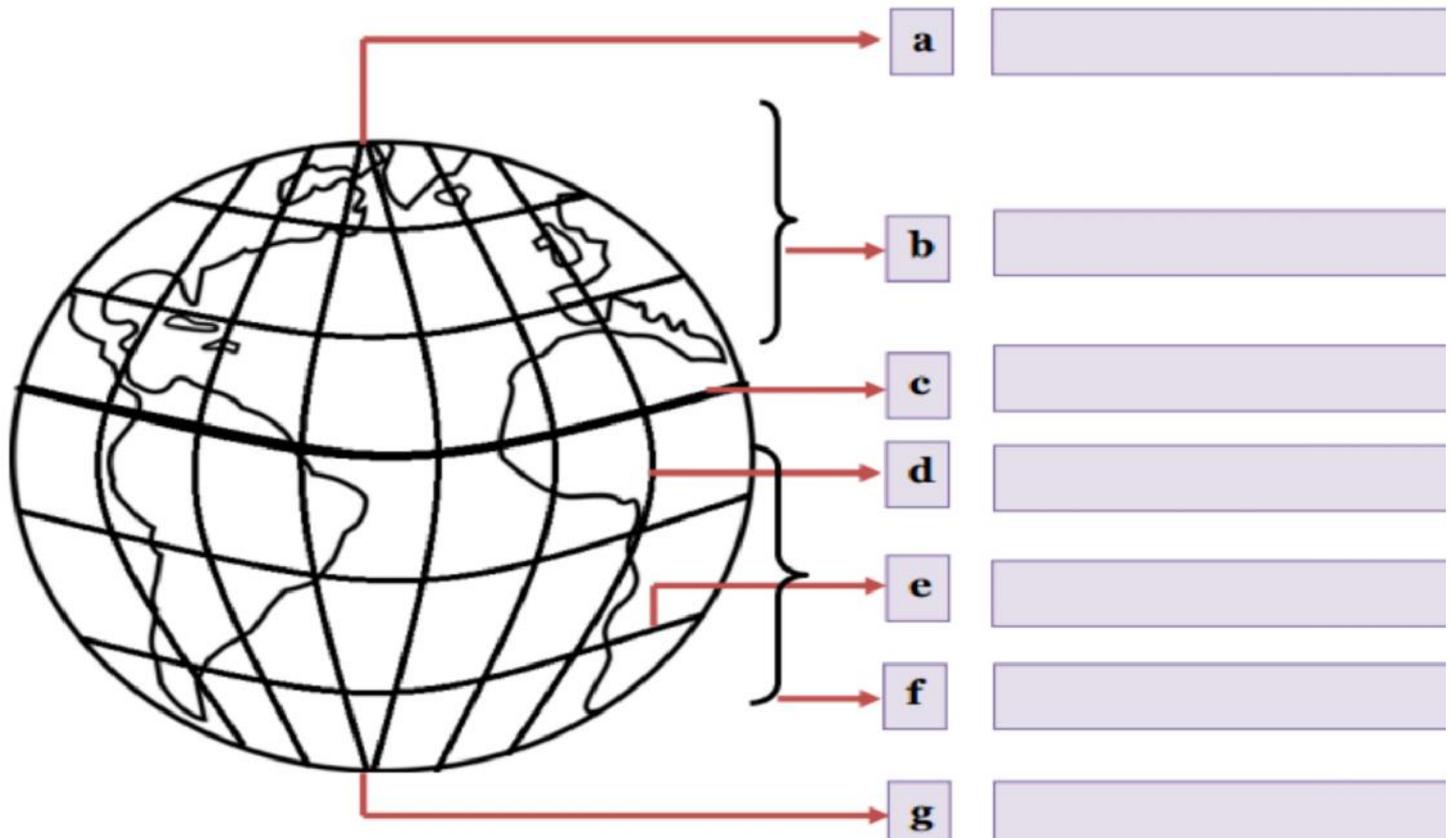
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**Q6. Find and mark two continents which lie between the Equator and the Tropic of Cancer.**



**Q7. Label the various geographical parts indicated in the diagram using the hints given below**



**SOCIAL STUDIES CLASS V**  
**WORKSHEET 2**  
**MAJOR LANDFORMS**

**Q1. Fill in the blanks:**

1. The variation in physical features of the earth is called \_\_\_\_\_.
2. Highlands rising from the surrounding area with a flat top is called \_\_\_\_\_.
3. Flat and low-lying lands are called \_\_\_\_\_.
4. Several mountains may join together to form a \_\_\_\_\_ or a \_\_\_\_\_.
5. Mountains have peaks which may be \_\_\_\_\_ or \_\_\_\_\_ in shape.
6. \_\_\_\_\_ is a deep valley with steep sides .
7. In the middle stage, the river develops loops called \_\_\_\_\_.
8. \_\_\_\_\_ are large areas covered with sand.
9. \_\_\_\_\_ in India has rich deposits of coal, iron and ore.
10. The \_\_\_\_\_ in South America and \_\_\_\_\_ in North America are two examples of Mountain Ranges.

**Q2. Name the following:**

1. Highest land forms. \_\_\_\_\_.
2. The largest hot desert. \_\_\_\_\_.
3. The largest cold desert is \_\_\_\_\_.
4. Hills of sand \_\_\_\_\_.
5. Two famous deserts \_\_\_\_\_, \_\_\_\_\_.
6. An example of plateau in India \_\_\_\_\_.
7. The highest plateau in the world. \_\_\_\_\_.
8. The path a river takes to the sea. \_\_\_\_\_.

**Q3. Choose the correct answer:**

1. Flat or low lying lands are called (plateaus / plains)
2. (Continents / oceans) are the large land masses.
3. A (hill / mountain) is a huge land mass which rises more than 900 metres above the sea level.
4. (Mountains / plains) are the large land masses.
5. Water covers about ( 17% / 71%) of the earth's surface.

**Q4. True or False:**

1. A river forms deltas in its lower course. (       )
2. Mountain rocks are widely used as building material (       )
3. A river passes through six stages before reaching the sea. (       )
4. Mountains cover about 24% of total land area of the earth's surface. (       )
5. Deserts have fertile soil and are suitable for agriculture. (       )

**Q5. ANSWER THE FOLLOWING QUESTIONS:**

**1. What is a mountain? Discuss some of its features.**

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**2. What is a plain? List some ways in which it is important.**

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**3. Mention some important features of plateaus.**

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**Let us explore**

**Find out the common modes of transport used in mountains, plains, deserts and plateaus. Write their names and paste their pictures.**

# Summer Vacations H.Hw.-2019-20

## CLASS – V – MATHS WORK SHEET – 1 - ADDITION

Q1. Write the numerals for each of the following :

(a) Seven lakh twenty eight thousand two hundred seventy two.

\_\_\_\_\_

(b) Nine crore six lakh five thousand six.

\_\_\_\_\_

(c) Thirty nine lakh seven hundred seventeen.

\_\_\_\_\_

(d) Eighty crore twenty six thousand fifty two.

\_\_\_\_\_

(e) Find the addition of all the above numbers.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q2. Fill in the blanks :

(a) The predecessor of 80000 is \_\_\_\_\_.

(b) The successor of 89499 is \_\_\_\_\_.

(c) The smallest 6 digit number is \_\_\_\_\_.

(d) The difference between successor and predecessor of 70000 is

\_\_\_\_\_.

(e) The largest six digit number is \_\_\_\_\_.

Q3. Circle the smallest number and find the sum of all these numbers.

M

(a)10,38,405	10,27,368	10,32,595
_____		
(b)1,29,08,163	1,29,18,163	1,29,00,243
_____		
(c)2,67,889	3,02,96,223	2,69,513
_____		

**Q4.**Use the following digits 2 , 3 , 9 , 0 , 5 , 8 , 4 to write the smallest and greatest 9 digit numbers.

\_\_\_\_\_

\_\_\_\_\_

**Q5.** Write the following numbers in figures :

(a) Seventy two million sixteen thousand thirty six.

\_\_\_\_\_

(b) Six million three thousand twenty.

\_\_\_\_\_

(c) Nine hundred ninety million nine hundred nine thousand ninety nine.

\_\_\_\_\_

**(d)** Find the addition of all the above numbers.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q6.**Mr.Singh gave Rs. 3248.25 to Suman, Rs. 1298.25 to Mahesh and Rs. 1196.50 to Raman. The amount of Rs.2438 is still left with him. How much did he have ?

**Ans.**

**Q7.** Amit purchased coat for Rs. 1368.50 and a shirt for Rs. 839.50. He also purchased a saree for his mother which costs him Rs. 369 more than the sum of the cost of the coat and the shirt. What was the cost of the saree ?

**Ans.**

**Q8.** Add the following :

**(a)** 8 hours 55 minutes 19 seconds and 5 hours 25 minutes 40 seconds

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**(b)** 9 years 5 months and 5 years 9 months

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**(c)** 5 months 18 days and six months 25 days

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**CLASS – V- MATHS WORK SHEET – 2 - PERIMETER AND AREA OF  
RECTANGLE**

**Q1.**The length and breadth of a field are 100 m and 80 m respectively. In a morning walk, Sangeeta takes 4 rounds of the field. Find the distance walked by her in a day.

**Q2.**A rectangular lawn is 90 m long and 65 m broad. A fence is to be put around the lawn. If the fence contains 4 rounds of barbed wire, find the cost of fencing it. The barbed wire costs Rs.40 per metre.

**Q3.** The area of a rectangle is 96 sq.cm. If the breadth of the rectangle is 8 cm,find its length and perimeter.

**Q4.**How many tiles whose length and breadth are 13cm and 7cm respectively are needed to cover a rectangular region whose length and breadth are 520 cm and 140 cm?

## ENGLISH WORKSHEET

### CLASS V

#### Q1. Answer the following questions in brief.

1) Why didn't grandmother want to keep Tutu?

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2) How was Tutu carried in the train?

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3) Why did uncle Benji want throw the hair brush?

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4) What made aunt Ruby scream?

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5) Which film did Mina go to watch and how do we know that she liked the film?

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6) Name the animals mention in the lesson and how are they compared to dinosaurs?

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#### Q2. Annotate the following:

1) "Tutu would climb onto his shoulder and stay there"

a) Who does Tutu refer to?

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b) 'Who does his refer to in the above line'?

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c) When would Tutu climb onto his shoulder?

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d) Name the lesson?

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2) 'Mina had been listening wide-eyed'

a) Whom was Mine listening to?

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b) Why were her eyes wide open?

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c) Which story was Mina listening to?

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**Q3. Write meaning and make sentences:-**

1) Grin

\_\_\_\_\_.

2) Terrified

\_\_\_\_\_.

3) Taken aback

\_\_\_\_\_.

4) Pleaded

\_\_\_\_\_.

5) Monstrous

\_\_\_\_\_.

**Q4. Write the antonyms for the following words:**

1) Unusual \_\_\_\_\_

2) Refused \_\_\_\_\_

3) Enough \_\_\_\_\_

4) Believe \_\_\_\_\_

5) Arrival \_\_\_\_\_

6) Borrow \_\_\_\_\_

7) Enormous \_\_\_\_\_

8) Fascinating \_\_\_\_\_

9) Real \_\_\_\_\_

10) Dull \_\_\_\_\_

## ENGLISH GRAMMAR WORKSHET CLASS V

Q.1 Rearrange the given words to form meaningful sentences

1) rain/ got/ Riya/ the/ drenched/ in.

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2) party/ gone/ Reena/ have/ Leena/ and/ to/ same/the

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3) giant/ the/ found/is/panda/ China/in

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4) play/with/not/fire/do

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5) money/I/bank/put/my/piggy/in/a

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Q.2 Punctuate and re-write the following sentences

1) anu and ram went to U.K yesterday

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2) can you help me he asked

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3) he wasnt watching the movie

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4) weve always like reading books

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5) alas she was dead

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Q.3 Put 'A' or 'An' in each blank

- 1) \_\_\_\_\_ ambulance
- 2) \_\_\_\_\_ unicorn
- 3) \_\_\_\_\_ shelf
- 4) \_\_\_\_\_ university
- 5) \_\_\_\_\_ honour

Q.4 Tick the correct answer

- 1) (A/The) boy in blue shirt is my cousin.
- 2) Do you have (A/An) axe and (A/An) saw?
- 3) I live in (A/The) very big house.
- 4) As (A/The) night grew colder, she started freezing.
- 5) I saw (A/An) accident this morning.

Q.5 Change the negative sentences into affirmative sentences

1) Rohan did not buy a mobile that he wanted.

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2) She does not want to go to the temple.

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3) Her mother did not taught her to tolerate bad things.

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4) She does not enjoy cooking.

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5) They do not want him to work with them.

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