# NURSERY HOLIDAY HOMEWORK (2020-21) STAY HOME AND STAY SAFE



It` is summer vacation again a time to relax as well as fruitfully occupy the children & Keep their energies well directed. We at Mamta Modern have planned some activities to keep the little ones productively engaged.

Let's try to make the children independent during this summer break and develop their fine motor skills.

Here are some activities which can be included in their daily routine to refine kids' pincer grasp.

- > Let them button up their shirt
- > Ask them to fold & unfold Handkerchief
- > Let them make bits from a chapatti & eat their meals on their own

#### GENERAL INSTRUCTION:

1. The homework is to be submitted to the class teacher by 10 July 2020.

Homework will not be accepted after the due date.

2. Practice worksheets for each subject will be available on Ms Teams and Broadcast

on 1 June2020. Complete all the worksheets shared by the teacher.

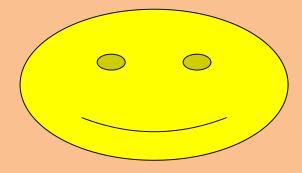
#### The school will be off for summer vacations from 1 June.

Happy Holidays!

Hoping to see you all soon!

Regards

**Principal** 



# ACTIVITY-1

## **Sorting Objects**

Mix few grains Rajma, Chana (Black & White) or you can mix (any colours beads, buttons or anything of your choice). Tell the child to separate all grains in separate bowls.

**Note:-** This activity helps to develop hand and eye coordination, strengthens the grip of fingers. It also helps to increase the concentration level.



# <u>ACTIVITY – 2</u> <u>Talk about</u>

Children have learnt the topics like Shapes ,colours, patterns and learnt recognising many letters(I,L,H,Y,Z,W,K) . Now it's time to recaptulate all those things.

A) To revise recognition of the letters done during the online classes kindly make use of the picture book(My First Book of ABC).

B) Help the children to draw any one picture using the shapes and patterns they have learnt. Now ask your child to speak about it(For eg.-The children can draw the picture of a 'House' by using strokes like standing, sleeping, sloping and curves and now he/she can speak about it.



- 1. This is a house.
- 2. It is very beautiful.
- 3. I made it by using standing and sloping lines.
- 4. It protects me from rain ,heat and wind.

Kindly make a 1 minute video of your child while he/she is speaking the lines. can use both languages to speak (English/Hindi). Send the video by 30<sup>th</sup> June not later than 5 **pm**.

**Note:-** This activity helps to enhance child's drawing, vocabulary and imagination skills.

## ACTIVIY -3

## Let's walk the lines

Make different patterns on the floor with the help of coloured tape/ paint or chalk. Ask your child to move on the drawn patterns. [for e.g : I , \_\_\_\_ ,  $\setminus$  ,/,VV ,C ,O ]

**Note:-** This activity helps children to have control over the muscles, have better control over his/her body .



### <u>ACTIVITY – 4</u>

### **My Creation**

Create a cutout of any image starting with letters given according to the roll no. We have 26 alphabets from (A to Z). Each child will pick the alphabet according to his/her roll no. For example child with roll no.5 will pick the 5<sup>th</sup> letter i.e 'E'. E for Elephant



## Instructions

- 1. Take a cartriadge sheet of A-3 size.
- 2. Draw a picture on it or take a printout and paste on it.
- 3. Take old newspapers or magazines and tear them into small bits.
- 4. Spread glue on the picture.
- 5. Paste the bits of newspaper/ magazine on the picture.
- 6. Cut the picture in its shape.

**Note :-** Activity of tearing helps children to strengthen their grip to hold the pencil along with improving hand and eyes coordination. It is a fun activity as children love to tear paper.

<u>ACTIVITY – 5</u> Know your Emotions



#### Create your spin wheel to play feeling game

#### Instructions

- 1. Draw a spin wheel on a paper sheet or take a printout.
- 2. Paste the spin wheel on a hard board.
- 3. Divide the spin wheel into 5 parts using any sketch pen or bold marker.
- Write the following five emotions and draw emogies in the 5 divisions( emotions- happy , sad/cry, angry/mad, surprised/excited, scared)

5.Talk to the children about each emotion (e.g- When do we feel happy/sad/angry/surprised/scared?)

6.Tell the children to spin the wheel and then describe the emotion at which the wheel has stopped.

**Note:** This activity helps children to know their emotions and also learn to manage them.

